

Master's-Level Courses Taken for DMin Credit

For Doctor of Ministry students taking master's-level courses, student learning outcomes must be related to the Doctor of Ministry Program Goals, described in the Seminary Catalog. In particular, learning outcomes should advance DMin program goals and student learning outcomes.

- (1) Demonstrate an advanced understanding and integration of ministry in relationship to several theological disciplines and a focused area of study or track (Advanced Practice of Ministry, Interim Ministry, Pastoral Care and Counseling, Black Church Studies)
- (2) Demonstrate an ability to articulate their comprehensive understanding of ministry, grounded in theory and practice in appreciative and critical correlation

SLO1: Students will demonstrate an advanced (comprehensive, appreciative, and critical) understanding and integration of ministry in relationship to several theological disciplines, including practical theology (Goals 1 and 2).

- (3) Develop and acquire skills and competencies in advanced theological reflection on the practice of ministry and in methods of research in practical theology that are required for pastoral leadership at its most mature and effective levels
- (4) Contribute to the understanding and practice of ministry through the completion of the Doctor of Ministry project, conducted in a particular context, and the writing of a formal project report

SLO2: Students will demonstrate skills and competencies in methods of research in practical theology by successfully completing the D.Min. project and presenting an acceptable written report of the project (Goals 3 and 4).

- (5) Identify areas of personal growth in spiritual awareness and theological and ethical sensitivity, informed by their vocational commitments as people of faith and church leaders to a life in the Spirit, nurtured by participation with others in Christian practices and the work and life of ministry

SLO3: Students will be able to identify areas of personal and vocational growth in spiritual awareness by the development of a personal-professional plan for self-care, spiritual nurture, and lifelong learning (Goal 5).

A DMin student wishing to register for a master's-level course, must meet with the course instructor and, in collaboration with the instructor, the course syllabus must be amended to identify DMin student learning outcomes for the course, reading and writing assignments that evidence advanced level expectations related to those outcomes, and appropriate means of assessment. The amended syllabus will serve as the syllabus for an Advanced Professional Course in the DMin program, identified by DM 6103 plus the name of the master's level course. For example, a syllabus for EM 317-3 "Paradigms for Christian Mission: Historical and

Theological” when amended to accommodate DMin requirements would become DM 6103 “Paradigms for Christian Mission: Historical and Theological.” Once completed, the DMin supplement to the course syllabus should be distributed as usual for all syllabi.